CONCORDIA UNIVERSITY

Learning Development Office
2492 West Broadway
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TEACHING AND LEARNING

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by: Jane Magnan

TEACHING DEVELOPMENT GRANTS

Once more we are pleased to announce the establishment of a special fund for awarding Teaching Development Grants. As a result of a grant from the Rector, together with funds from the Learning Development Office, we will have over $10,000.00 to award this year.

Teaching Development Grants are awarded to encourage and support either individuals or groups of faculty to undertake activities designed to improve the quality of teaching and learning in their classes. The types of acitivities which might be supported include:

- the development of teaching materials for new or existing courses;
- the introduction of some teaching improvement or innovation into an existing course as a means of increasing its effectiveness;
- attendance at workshops or training sessions designed to increase your personal or professional skills in a way directly related to teaching;
- travel to observe a teaching technique or innovation which might be introduced at Concordia;
- departmental projects designed to increase teaching effectiveness;

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Last year the following grants were awarded:

Professors Bhat and Sankar
Engineering
$1,680.00

To develop an interactive computer-aided package to teach problem solving. Problems are divided into modules and each modular problem can be solved individually by the students, with the results being used in succeeding modules until the complete problem is solved. The computer helps students proceed in the "right" direction by providing them with continuous feedback on their progress.

Professor M. Brian
Mathematics
$2,500.00

- to help in the development of more effective options, programs

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or courses in introductory mathematics for returning or "re-entry" students. Material collected from 50 Canadian colleges is being analyzed, assessed and tested in order to design a program for Concordia.

Professor J. Brody
Mathematics
$1,000.00

To complete work on a computer assisted package in an introductory Mathematics course.

Professors I. Dieguez, S. Garavito and G. Pratt
Modern Languages
$1,000.00

To create a first year Spanish text appropriate for Concordia students.

Professor M. Herrington
Biology
$2,000.00

To revise a lab manual for an introductory Biology course.

Professor J. Krause
Fine Arts
$950.00

To adapt a unique training program in drawing to Concordia's needs. This involves the projection of specialized images for students to draw, which will help develop their capacity to see and draw in unison.

Professor N. Metallinos
Communication Studies
$900,00

To create 15 self-instructional units consisting of scripts, slides and voice-over cassette tapes for students to view on their own time. Units refer to components of the TV medium such as lighting, colour, camera lenses, framing, editing and sound techniques.

Professor S. Mullett
Philosophy
$2,200.00

To prepare a collection of material in the form of a work book for two of her courses. These work books include course descriptions, schedules, bibliographies, study questions, lecture notes and quotations.

Professors E. Oppacher and T. Radhakrishnan
Computer Science
$1,000.00

To improve the teaching of "Introduction to Computing" by organizing the subject matter into 24 self-instructional modules, each containing the following 3 items: a) Topics summary, b) Problems & self-evaluation tests, c) Solutions. This course has approximately 1,800 students per year.

Professor E.M. Preston
Classics
$1,300.00

To develop visual materials for her course on "Mythology, Myth and Mythmaking".

Professor P. Simon
Commerce
$1,000.00

To conduct a preliminary analysis of teaching effectiveness in Commerce and Administration. Some of the questions addressed will include: a) How does teaching in Commerce compare with other faculties or divisions? b) Is teaching effectiveness related to subject or discipline matters? c) Is teaching effectiveness related to class size and if so what is the ideal class size?

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Applications for grants are available from the Learning Development Office. The deadline for the receipt of applications this term is December 15th, 1981. All applications received will be reviewed by a special committee of faculty, appointed by the Deans.

Ron Smith and Jane Magnan from the Learning Development Office are available to assist in preparing applications.

Some restraints on the awarding of funds are:

1. Funds will not be granted for activities normally supported by research or study grants.

2. Funds will not be granted for the purchase of supplies which are normally a departmental charge.

3. Funds cannot be used to pay full-time staff or faculty.

4. Funds will not normally be used for the purchase of capital equipment.

5. Any profit realized from the sale of any material produced with grant support should be used to repay the grant.

6. All applicants will be encouraged to "pay back" the grant in some way, e.g. acting as a consultant to other faculty, running a workshop, writing a newsletter, etc.

If you have any questions or if we can be of any assistance please contact us.

THE LEARNING DEVELOPMENT OFFICE, 2492 WEST BROADWAY, LOYOLA CAMPUS, LOCAL 397 or 695.

NOTICE:

We have received a letter from Urbana College in Urbana, Ohio announcing a faculty exchange program. If you are interested in a possible exchange please let us know - local 397 or 695.

INDIVIDUAL EVALUATIONS

Our Office is available to assist individuals who are interested in doing mid course evaluations of their teaching. This service is not connected in any way with the regular course evaluation questionnaires that many departments use.

We are happy to provide you with packages of questionnaires, process them, and return the results only to you. We are also able to assist with more elaborate evaluation procedures: videotapes of class, interviewing students, etc.

If you are interested in getting some mid course feedback on your teaching effectiveness, and would like our help, please contact us.